

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (20 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> air transport personnel; airport security and procedures; airport facilities; aircraft types and parts; flights; recruitment; training; bases and relocations; reserve duty; schedules and bidding; crew image; preflight briefing and duties; en route duties; approach duties; post-flight duties; delays and cancellations; informing and handling passengers; flight emergencies; medical emergencies and first aid; crew communications and sterile cockpit</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> introductions; asking when something will happen; clarifying information; offering an apology; providing reassurance; expressing enthusiasm; asking for additional information; offering assistance; starting a conversation; ending a conversation; describing plans or schedules; discussing plans; talking about priorities; giving a strong opinion; making suggestions/recommendations; describing common errors; disagreeing with an opinion; asking for advice; giving examples; discussing assignments; describing urgency; delivering bad news; describing conditions; talking about completion; giving a reminder; asking about options; giving polite instructions; getting people's attention; adding an instruction; assigning tasks; stressing a point; giving praise; asking for a favor; giving advice; expressing concern; prompting a response</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of mechanics; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing</b> (5 minutes)</p>	<p><b>Task type:</b> A gapped text <b>Format:</b> One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTES:</b> The candidate may be asked to fill in an <b>employee profile, journal entry, forms, webpage information, notes, questionnaire, notice, memo, email, checklist, card, review, blog post, advice, summary, transfer request, voice mail message, report, training evaluation, training pamphlet.</b> This task is based on elements of writing that candidates will need to produce in the flight attendant field for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>