

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (20 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: air transport personnel; airport security and procedures; airport facilities; aircraft types and parts; flights; recruitment; training; bases and relocations; reserve duty; schedules and bidding; crew image; preflight briefing and duties; en route duties; approach duties; post-flight duties; delays and cancellations; informing and handling passengers; flight emergencies; medical emergencies and first aid; crew communications and sterile cockpit</p>
<p>PART 3 Knowledge of Language Functions (15 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: introductions; asking when something will happen; clarifying information; offering an apology; providing reassurance; expressing enthusiasm; asking for additional information; offering assistance; starting a conversation; ending a conversation; describing plans or schedules; discussing plans; talking about priorities; giving a strong opinion; making suggestions/recommendations; describing common errors; disagreeing with an opinion; asking for advice; giving examples; discussing assignments; describing urgency; delivering bad news; describing conditions; talking about completion; giving a reminder; asking about options; giving polite instructions; getting people's attention; adding an instruction; assigning tasks; stressing a point; giving praise; asking for a favor; giving advice; expressing concern; prompting a response</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of mechanics; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing (5 minutes)</p>	<p>Task type: A gapped text Format: One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTES: The candidate may be asked to fill in an employee profile, journal entry, forms, webpage information, notes, questionnaire, notice, memo, email, checklist, card, review, blog post, advice, summary, transfer request, voice mail message, report, training evaluation, training pamphlet. This task is based on elements of writing that candidates will need to produce in the flight attendant field for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>