

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(20 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> the classroom; classroom supplies/language/rules/management; assessments; student backgrounds; traits of the kindergarten teacher; education and certification; (before) the first day; arrival/dismissal; mealtimes; recess/naps and rest; play; stories and reading; clean up; lesson plan formats; assessing the lesson; language skills/strategies; writing skills/strategies; math strategies</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> assigning responsibilities/tasks; giving a polite reminder; describing order of events/goals/experience/mixed results/success and failure; stating a preference; giving (mixed) feedback/a warning/ a reminder/a compliment/encouragement/praise; discussing frequency/rules/goals; generating responses; stressing importance; stating values/goals; talking about attendance; accepting responsibility; making a recommendation/suggestion; offering advice; de-escalating a situation; sympathizing with someone; asking for information/a favor/advice/help/about plans; checking for understanding; citing strengths and weaknesses/benefits; providing examples/options/reassurance</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of kindergarten teaching; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(5 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a list, a teacher's/student's report, contact information, notes for a conference, a class goal list, a rule book entry, student teacher's notes, test results, notes on students' backgrounds, a report card, instructions for the teacher's assistant, tips for the first day, mealtime rules, recess guidelines, book walk instructions, dismissal policies, a lesson plan, tips for getting student's attention, a letter to the parents, a progress report or a classroom management guide for student teachers. This task is based on elements of writing that the candidates will need to produce in the field of kindergarten teaching for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>