

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(20 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> safety issues; supply chain; 3PL; inbound/outbound logistics; reverse/production/distribution/ procurement logistics; inventory costs; material handling systems &amp; equipment; material transport units; storage analysis &amp; equipment; air/rail/motor/ocean freight transportation; customs &amp; shipping documents; warehouse management systems &amp; distribution centers; employment opportunities; customer service; measurements &amp; basic math; emergency logistics; food &amp; cold chain logistics; ordering &amp; scheduling; loading docks; security &amp; sustainability</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> requesting more information; describing job duties/progress/a process/benefits/plans and schedules; stating requirements/possibilities; introducing a problem; discussing options/features/risk; talking about/giving measurements; talking about experience; arranging a meeting time; clarifying options/information; confirming details; checking for understanding; disagreeing with an opinion; suggesting changes; stressing a point; explaining a term/what is needed; making an apology; asking for repetition/clarification; estimating time; talking about future events; giving a compliment/an estimate/a reminder/a reason/instructions; expressing relief/disbelief/urgency/confidence; making predictions; ending a conversation</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of logistics; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't Say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(5 minutes)</b></p>	<p><b>Task type:</b> A gapped text <b>Format:</b> One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a <b>job advertisement, an email, a webpage article, a manual excerpt, a memo, an article, a chart, a checklist, an occupational manual, a textbook excerpt, an email requesting information, a recommendation email, a company policy, an advertisement, a company webpage, a poster, a letter, an employee profile, a brochure, or a pamphlet.</b> This task is based on elements of writing that the candidates will need to produce in the field of logistics for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>