

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (20 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: parts of the body; bones; joints and muscles (muscular systems); anatomical locations; body movements (actions, motor tasks); reflexes; exercises (resistance, aerobic, stretching, aquatic); the diagnostic process (diagnostic tests, examinations); ailments and injuries; patient management (outcomes, risk factors, giving feedback); joint mobilization; improving balance; body disorders; surgical intervention; medications; prevention; education; specialties</p>
<p>PART 3 Knowledge of Language Functions (15 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: introducing yourself; asking about experience/location/schedules/purpose/availability/patient history/frequency; correcting yourself/an error; clarifying information; identifying an error; expressing confusion; asking for a favor/confirmation/an opinion/clarification/help; describing location/ability/order/difficulty/experience/benefits/a process/features/uncertainty; introducing a plan; making a diagnosis/a prediction/a recommendation; discussing differences/order; explaining functions; offering advice; listing options; advising caution; talking about then and now; delivering bad news; providing reassurance/support; talking about experience</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of physiotherapy; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (5 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a treatment plan, patient's notes, an exercise program, a patient feedback form, a patient assessment form, a CV, an employment application, a medical chart, a brochure, a memo, a patient's information sheet, a study guide, a patient's exercise journal, a survey, a patient handout, an email, a blog entry, a report, a recommendation or an appointment schedule. This task is based on elements of writing that the candidates will need to produce in the field of physiotherapy for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>