

English for Dentistry Examination:

General Description

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| <p>PART 1 Listening (approx. 10 minutes)</p> | <p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p> |
| <p>PART 2 Knowledge of Linguistic Means (20 minutes)</p> | <p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: specializations; dental practice/personnel/equipment/instruments; patient care; tooth and mouth anatomy; dental problems and diseases; dental treatment; oral health; dental practice technology; oral infections/surgery; dental prosthetics; orthodontic treatment; medication; cosmetic/pediatric/geriatric dentistry; sustainability in dentistry; obtaining licensure; establishing a dental practice; ethics in dentistry</p> |
| <p>PART 3 Knowledge of Language Functions (15 minutes)</p> | <p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>NOTES Functions: asking about work experience/for information/for an opinion/for clarification/about necessity/about experience; describing features/functions/requirements/necessity; verifying information; correcting yourself/someone; expressing intention/confusion/preference/agreement; giving a reminder/advice/a warning; stating total amounts; agreeing with an opinion; introducing yourself; presenting options; discussing options/potential complications/symptoms/causes/risk; reassuring; making a recommendation/a suggestion/a request; stressing importance; confirming information; inquiring about knowledge; proving reassurance; offering a compliment</p> |
| <p>PART 4 Reading (10 minutes)</p> | <p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of dentistry; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p> |
| <p>PART 5 Writing (5 minutes)</p> | <p>Task type: A gapped text Format: One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTES: The candidate may be asked to complete a job posting, a request form, an advertisement, a dental order, dental notes, a feedback form, a memo, a brochure, an online review, a patient report, a list, a chart, a summary of options, a referral, a prescription, a message, a report, an email, a voicemail message or a letter. This task is based on elements of writing that the candidates will need to produce in the field of dentistry for professional purposes.</p> |
| <p>Duration: 60 minutes</p> | <p>Marks: TOTAL: 100 points</p> |